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**Applicant:** 80 6041 HATIKVAH  
INTERNATIONAL CS - Middlesex

**Application:** American Rescue Plan - ESSER -  
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**Cycle:** Original Application

**Project Period:**  
3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated



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## LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The school will be increasing airflow in classrooms by installing windows that open where stationery windows that did not open previously existed. The school will be purchasing additional furniture for classrooms in order to spread out students from one another wherever possible.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The school will be offering a summer acceleration program, very much like the successful program run in the summer of 2021, during the summers of 2023 and 2024. The school will use the same prescriptive curriculums and instructional practices from the What Works Clearinghouse, in order to continue to see the growth realized in the summer of 2021 in reading, writing, and mathematics. The program will include an optional afternoon program with a science and art class, and supervised lunch, snack, and playtime. The school will use this funding to pay for instructional materials that are necessary to implement the summer program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The school will increase mental health services offered with a school social worker.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions

implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The school will ensure that those students who were disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, experiencing homelessness, children in foster care, and migratory students receive first priority for the summer acceleration program and that the program teachers will carefully monitor progress with pre and post testing of each student and daily progress monitoring in order to ensure that all students are seeing significant learning growth. The school maintains frequent contact with parents through conferencing and report cards and provides the public an opportunity to comment on drafts of the plans through surveys, parent meetings, and during Board of Trustee meetings.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The school has used and will continue to use the process of intervention and referral meetings, IEP and 504 meetings and conferences to ensure that the rights of the stakeholders are their interests have been heard and met to the extent possible.